



St. James-Gaillard Elementary School

1555 Gardensgate Road
Eutawville, SC 29048

Grades	PK-5 Elementary School	
Enrollment	376 Students	
Principal	Michelle A. Wilson	803-492-7927
Superintendent	Cynthia Cash-Greene	803-496-3288
Board Chair	Mrs. Betty Shuler	803-496-3852

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Below Average
2012	Average	Average
2011	Average	At-Risk
2010	Average	Average
2009	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

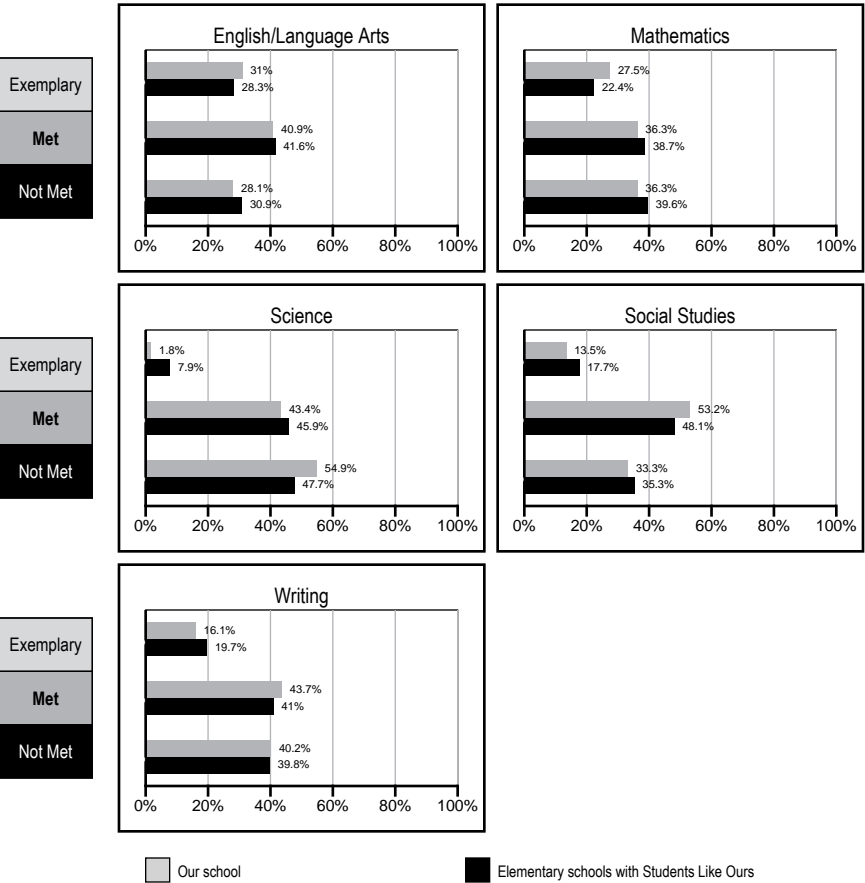
99.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	13	99	45	15

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=376)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.3%	Up from 0.2%	1.1%	0.9%
Attendance rate	96.2%	Down from 96.8%	95.9%	96.3%
Served by gifted and talented program	1.2%	N/A	2.7%	7.2%
With disabilities	10.5%	N/A	13.5%	12.4%
Older than usual for grade	3.0%	N/A	3.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	70.4%	Up from 66.7%	60.3%	62.5%
Continuing contract teachers	77.8%	Up from 74.1%	76.6%	83.3%
Teachers returning from previous year	92.5%	Down from 93.4%	84.8%	88.3%
Teacher attendance rate	94.6%	Down from 96.1%	94.9%	95.0%
Average teacher salary*	\$47,094	Up 0.2%	\$46,095	\$48,193
Professional development days/teacher	10.0 days	Up from 8.5 days	10.4 days	11.0 days
School				
Principal's years at school	15.0	Up from 14.0	4.0	4.0
Student-teacher ratio in core subjects	17.7 to 1	Down from 20.0 to 1	18.2 to 1	20.1 to 1
Prime instructional time	88.0%	Down from 91.0%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	No Change	Good	Excellent
Dollars spent per pupil**	\$7,905	Up 5.9%	\$8,246	\$7,364
Percent of expenditures for instruction**	68.0%	Down from 69.2%	67.0%	68.0%
Percent of expenditures for teacher salaries**	61.0%	Down from 61.4%	64.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

St. James-Gaillard Elementary School has created a positive and enriching climate that holds true to its school vision. "We envision our school as a place of learning where all members are expected to plan, encouraged to dream, and inspired to reach beyond their goals." This vision expands as our school continues to focus on our magnet theme – Science Technology Engineering and Math (STEM).

We are a Title One School located in a rural area with 92.4% of our students receiving free and reduced meals. Our students continue to achieve academic and artistic gains in a positive and caring environment.

We are very proud of the fact that our school has made Adequate Yearly Progress (AYP) 10 out of 11 years and this past year we received a letter grade of A on the federal report card. With our major focus being instruction, students are exposed to the appropriate curriculum for their grade level along with other enriching and challenging experiences.

To enhance our STEM theme, St. James-Gaillard established an Odyssey of the Mind team. During the state competitions, SJG had one team that placed third place and another that placed first place in Division 1 for the state of South Carolina. The team earning first place traveled to the World Finals held at Michigan State University. This afforded these students to compete against others students from around the world.

As a school, we continued to embrace our theme through the sciences. Each nine weeks, a different area of Science was integrated into all subjects (Life Science, Physical Science, Earth Science, and Flight/ Space). All state standards were taught through this theme. Students learned the required standards in a new and exciting way.

We continued to monitor and adjust our instructional program to meet the needs of all students. In so doing, we conducted curriculum, grade level, faculty and learning communities meetings, vertical team planning sessions, and student achievement goals meetings on a consistent basis. With the implementation of the Teacher Advancement Program (TAP), our strategies for instructing students has been refined and polished.

For the continued development of the administrators and faculty, staff development sessions were planned to meet the needs of our school. Staff members continued to attend graduate classes, in-services, workshops, and conferences to strengthen their instructional skills and increase their understanding of the South Carolina Curriculum Standards.

The support of an excellent PTO and School Improvement Council has continued to make SJG a school that is definitely moving "Full Steam Ahead."

Michelle A. Wilson, Principal
Cynthia D. White, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	36	42
Percent satisfied with learning environment	100%	94.4%	80.9%
Percent satisfied with social and physical environment	100%	94.3%	90.5%
Percent satisfied with school-home relations	96.7%	97.2%	82.5%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	63.0
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

St. James-Gaillard Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	644.5	633.6	591.8	618.3	100.0	100.0
Male	634.6	625.9	592.0	615.5	100.0	100.0
Female	655.6	642.1	591.7	621.5	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	641.0	630.6	588.5	614.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	644.0	633.9	592.6	619.1	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	59	94.9	17	28.3	54.7	83
	4	53	92.5	36.2	36.2	27.7	63.8
	5	82	100	31.2	42.9	26	68.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	70	100	18.8	29.7	51.6	81.3
	4	56	100	43.4	37.7	18.9	56.6
	5	55	100	24.1	57.4	18.5	75.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	59	100	26.8	44.6	28.6	73.2
	4	53	100	33.3	45.1	21.6	66.7
	5	82	100	33.8	48.1	18.2	66.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	70	100	32.8	31.3	35.9	67.2
	4	56	100	41.5	37.7	20.8	58.5
	5	55	100	35.2	40.7	24.1	64.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	29	100	40.7	55.6	3.7	59.3
	4	53	100	47.1	51	2	52.9
	5	41	100	48.7	46.2	5.1	51.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	36	100	N/AV	N/AV	N/AV	46.9
	4	56	100	49.1	47.2	3.8	50.9
	5	29	100	N/AV	N/AV	N/AV	32.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	30	100	34.5	37.9	27.6	65.5
	4	53	100	27.5	60.8	11.8	72.5
	5	41	100	52.6	28.9	18.4	47.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	35	100	18.8	53.1	28.1	81.3
	4	56	100	41.5	52.8	5.7	58.5
	5	26	100	34.6	53.8	11.5	65.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	82	98.8	27.6	46.1	26.3	72.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	71	98.6	40	43.1	16.9	60
	4	57	98.3	48.1	42.6	9.3	51.9
	5	54	100	31.5	46.3	22.2	68.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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